Quarterly Budget and Expenditure Reporting for detERF I, II, and IP CE vš ($\mu v \bullet$

Institution Name

Date of Report

î • What percentage of students received emergency grants and how much did students receive by student type and fund type?

- How much of your HEERF student funds remain left to be disbursed at the end of the reporting
- Complete the following table.

Emergency Financial Aid Grants Awarded to Students this quarter: report only disbursements related to Emergency Financiah Asid G including using those grants to satisfy outstanding accountsy Asis bursements unrelated to Emergency Financial Aid Grantsul Asis be included in the reported expenditures

		Total	Undergraduates	Graduates
		students		
Number of HEERF Student Recipients – Emergency Grants to Students	How many students received HEERF emergency financial aid grants using (a)(1) Student Aid Portion?	10	0	0
	How many students received HEERF emergency financial aid grants using (a)(1) Institutional Portion?	0	0	0
HEERF (a)(1) Student Aid Portion Amount Disbursed	What was the amount disbursed directly to students as Emergency Financial Aid Gran ts is quarter?	\$ 0.00	\$ 0.00	\$ 0.00
	What was the amount disbursed directly to students as Emergency Financial Aid Gran ts date using HEERF?	\$ 0.00	\$ 0.00	\$ 0.00

² For students in both undergraduate and graduate categories, classify as a graduate student.

¹ For the initial report and eacheport thereafter, institutions should use datauppression or other statistical methodologtesprotect the personally identifiable information from student education records consistent with the Family Educational Rights and Privacy Act (20 U.S.C. 1232g; 34 CFR payt appliarable state laws. For this report when the total number of students who received HEERF emergency financial aid grants as undergraduates, graduates, or in totah is **0** essutimot 0, then the institution should display the total number of students as less than 10 ("<10") on the publicly available websites controlled by the institution. Addiditibles should use complementary suppression to protect values that could be inferred otherwise. For example, if the total student count is equal to 25, the undergraduate isrequal to 20, and the graduate amount equal to 5, IHEs should report both the undergraduate and graduate amount as '-'. The total student count can remain displayed as is.

	What was the amount of			
	Emergency Financial Aid			
	Grants applied to satisfy			
	student's outstanding			
	account balance upon			
	receiving affirmative			
	written consent from			
	students to do so? If funds			
	were not used for this			
	purpose, report \$0.			
	Include only amounts that			
	benefited students who			
	did directly receive			
	Emergency Financial Aid			
	Grants.			
HEERF (a)(1)	What was the amount disbursed	k		
Institutional Portion	directly to students as			
Amount Disbursed	Emergency Financial Aid Grant	s?		
	What was the amount of			
	Emergency Financial Aid Grant	S		
	applied to satisfy student's			
	outstanding account balances?			
	If funds were not used for this			
	purpose, report \$0. Include only			
	amounts that benefited			
	students who did directly			
	receive Emergency Financial Ai	d		
	Grants.			
HEERF (a)(2) Amount				

HEERF (a)(2) Amount Disbursed (HBCUs, 3

	upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.	ł		
HEERF Amount of Grants Disbursed	What was the amount of grants disbursed to students through all HEERF funds?		\$ 0.00	\$ 0.00
Average HEERF Amount Awarded	Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	\$ 0.00	\$ 0.00	\$ 0.00

Providing or subsidizing mental health resources for students			
are experiencing additional mentalealth needs as a result of the			
COVID-19 pandemic, such as increasing the supply, diversity	and		
cultural competency of mental health providers; connecting			
students to care; and investing in community services and cre	ating		
a culture of wellness and support.			
Conducting direct outreach to financial aid applicants about the	e		
opportunity to receive a financial aid adjustment due to the			
recent unemployment of a family member or independent			
student, or other circumstances, described in section 479A of	the		
Higher Education Act of 1965.			
Replacing lost revenue from all sources.			
Other Uses of (a)(1) Institutional Portion funds.			
Quartarly Expanditures for Each Drogram			
Quarterly Expenditures for Each Program	1		
Total of Quarterly Expenditures			
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⁷ Note: Section 2003(5)(B) of the American Rescue Plan (ARP) requires that an institution use a portion of funds received had a conduct direct outreach to financial aid

c) Estimate how much of the lost revenue reported aboarene from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes
Academic sources		
Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	3	
Room and board		

Enrollment declines, including reduced tu

OMB Control Number 1840-0849 Expires 3/31/2024

Lease revenue	\$ 0.00
Royalties	\$ 0.00
Other operating revenue	\$ 0.00
Total (a)(1) funds	\$ 0.00
Total (a)(2) funds	\$ 0.00
Total (a)(3) funds	\$ 0.00
TOTAL HEERF	\$ 0.00

Form Instructions

<u>Completing the Form</u>: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriater the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant/Www.ardtion (GAN)) for each HEERF grant funding stream as applicable to the amount of funds awarded by the Department (including reserve funds if awa) raind check the box if the report is a "final report." Institutionshat expended HEERF grant funds during the calendar quarter from January 1 – Ma202130 re required to post the quarterly report that involved the expenditure of HEERF II GRB66 HEERF I CARES Act funds. The Department did not preaffiores tively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the secondarted endune 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended **ERE** I, II, and IIII funds for each funding category: (a)(1) Institutional Port(@); (and (a)(3), if applicable. (a)(2) funds include Assistan